



Become a Museum Curator

ACTIVITY 3: To be completed in the classroom after the field trip to the Money Museum.

Now that you have had an opportunity to visit the Money Museum and carefully examine the History of Money exhibit, your final task will involve putting together an exhibit of your very own using the items you listed in activity 2.

DIRECTIONS

1. Complete basic research on each of the three items you chose in each category. Find out (just like you did in the first activity with your own items) the required information.
 - a. Name the item and describe it.
 - b. Why do you think the item is in the museum collection? Why it is important to you?
 - c. Why is the item valuable?
2. After you have researched the three items in each category, choose one item from each category that you would like to include in your own History of Money exhibit.
3. Draw the items in the display case on the sheet provided. Label each item and place a number next to them.
4. Complete your information card by naming each item next to the appropriate number and describing the item using the information you found in your research.

EXTRA ACTIVITY

After your teacher has reviewed your work you can send the original exhibit drawing and information card to the Money Museum. We will send a coin to you as a reward for your hard work.

Send to: AMERICAN NUMISMATIC ASSOCIATION
Education Department
818 N. Cascade Ave.
Colorado Springs, CO 80903-3279

AMERICAN
NUMISMATIC
ASSOCIATION

719.632.2646 | 800.367.9723 | Fax: 719.634.4085 | Website: www.money.org

CATEGORY 1: TRADITIONAL MONEY

Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

CATEGORY 2: ORIGINS OF COINAGE



Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

CATEGORY 3: MEDIEVAL

Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

CATEGORY 4: MODERN COINAGE

Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

CATEGORY 5: PAPER CURRENCY



Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

CATEGORY 6: PAPER MONEY OF THE UNITED STATES

Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?



CATEGORY 7: COINAGE OF THE UNITED STATES

Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 2:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

Choice 3:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

CATEGORY 8: HOBO NICKELS

Choice 1:

1. Name the item and describe it.
2. Why do you think the item is in the museum collection? Why it is important to you?
3. Why is the item valuable?

MAKING THE FINAL CHOICES

Now that you have researched all of your choices found in the museum, choose one exhibit from each category. Each item that you choose will become part of your own personal exhibit.

1. Traditional Money Choice: _____
2. Origins of Coinage: _____
3. Medieval: _____
4. Modern Coinage: _____
5. Paper Currency: _____
6. Paper Money of the United States: _____
7. Coinage of the United States: _____
8. Hobo Nickels: _____

Use the exhibit page to draw the items that you chose. You do not need to place them in any particular order but give some thought on how some of the objects may be similar while others contrast from one another.

Use the information card page to list and describe the items. Don't forget to title your exhibit.

My Exhibit Page

(view of display case from the top)



A large, empty rectangular box with a thin black border, intended for the user to place or describe their exhibit.

Information Card

LEARN MORE

TITLE:

Item #1:

Item #2:

Item #3:

Item #4:

Item #5:

Item #6:

Item #7:

Item #8:

